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| **1:1** Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Per\_\_\_\_\_\_\_\_\_\_\_\_\_  **Base Word**: A word that cannot be broken into smaller words or parts.  Example: **happy**  **Prefix**: A word part added to the beginning of a base word or root that changes its meaning  Example: **un**happy  **Suffix**: A word part added to the end of a base word or root that changes its meaning.  Example: happi**ness**  **Root**: A word part that usually comes from the Greek or Latin language. A root by itself does not make a word in English. In order to form a word in English, a root must have a prefix or suffix attached, or appear in combination with another root.  Example: in**vis**ible | **1:2a** Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Per\_\_\_\_\_\_\_\_\_\_\_  A prefix is attached to the front of a base word.  A prefix cannot appear by itself.  A prefix changes the meaning of the base word.  When you take away a prefix, a word still remains.  **1. Circle the words where “un” is a prefix:**  *until unable understand united unpaid unused*  **2. List at least 3 words for each of the “not”**  **prefixes:**  un-  im-  in- |
| **1:3** Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Per\_\_\_\_\_\_\_\_\_  **il**- means “not” **mis**- means “wrong”  **ir**- means “not” **re**- means “again” or “back”  **dis**- means “not”  **un-** means “not”  **im-** means “not”  **in-** means “not”  **1. Circle the words without prefixes:**  *Retired none disobey illustrate unhealthy*  *inches mischief improve distance*  **2. Circle the prefix & write the word meaning:**  misbehave: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  illogical: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  replay:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  impossible:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  irregular:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  disinterested:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  unfortunate:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  indispensible:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **1:4** Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Per \_\_\_\_\_\_\_\_\_\_\_  **Word family**: a group of words that have the same base word  Example: **run**, **run**ner, **run**ning, re**run,**   |  |  |  | | --- | --- | --- | | **My word** | **Base** | **Other family words** | | disagree | agree | Agreeable, agreed, agrees, agreement, agreeing, | |  |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |  | |
| **1:5** Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Per\_\_\_\_\_\_\_\_\_\_\_\_  Dictionary Work:  **ma-neu-ver** (me noo’ver) *noun, plural* **maneuvers. 1.** A planned movement of military troops or ships. **2.** Maneuvers such movements carried out as a training exercise. **3.** A clever plan or action, usually one meant to fool or trick someone – *verb* **maneuvered, maneuvering 1.** To move or guide something **2.** To plan cleverly, scheme  How many noun meanings? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  How many syllables? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  What is the past tense verb form?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  What is the plural form?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Which meaning would you use in the following sentence? *The squadron performed maneuvers.*  *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*  Which meaning would you use in the following sentence? *He maneuvered the spacecraft successfully.* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **1:6** Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Per\_\_\_\_\_\_\_\_\_\_\_  A suffix is attached to the end of a base word.  A suffix cannot appear by itself.  A suffix changes the meaning of the base word.  When you take a suffix away, a word still remains.  **1. Circle the words where “less” is a suffix:**  *useless lifeless unless timeless lesson motionless*  **2. List at least 3 words for each of these prefixes:**  -less (without):  -ful (full of):  -or/er (one who): |
| **1:7a** Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Per\_\_\_\_\_\_\_\_\_  **INTELL-STARS STRATEGY**  **S**top and reread.  **T**hink about your understanding.  **A**sk a question.  **R**eplace the word.  **S**coot ahead or stop and go back.  Use the Intellistars strategy to figure out the following word meanings:  In New Orleans, people drink a strong coffee served in **demitasse**, or half-size cups. New Orleans is also known for **beignets**, a kind of French doughnut. Jazz is also very popular. Jazz **enthusiasts** often go to New Orleans to hear the jazz bands in the restaurants and on the streets. New Orleans has many Cajuns, people who **descended** from, or came from, the original French colonists.  demitasse: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  beignets:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  enthusiasts:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  descended:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **1:7b** Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Per\_\_\_\_\_\_\_\_  **Using the following prefixes, suffixes, and base words, make as many words as you can:**  un- ir- dis- re- im- in- il- mis- non- -less -ful  able, approve, need, fortune, happy, violence, agree, take, legal, use, regular, shaped, arm, continue, fit, care, kind, order used, prove, lay, proper, hope, do |
| **1:8** Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Per\_\_\_\_\_\_\_\_  **INTELL-STARS STRATEGY**  **S**top and reread.  **T**hink about your understanding.  **A**sk a question.  **R**eplace the word.  **S**coot ahead or stop and go back.  Use the Intellistars strategy to figure out the following word meanings:  The blue whale is **gargantuan** in size and sound. It is the largest and loudest animal on earth. The noise it makes is i**ncomparable** on land or sea. It is **unique**. Whenever the blue whale wants to talk to other whales, it sends out a long, deep **rumble**. Whales many miles away can hear the sound.  gargantuan:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  incomparable:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  unique:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  rumble:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **1:9a** Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Per\_\_\_\_\_\_  How to figure an unfamiliar meaning   1. Look for context clues. 2. Look for word part clues.   -look at base, prefix, suffix, and root   1. Guess the word’s meaning. 2. Try your meaning in original sentence. 3. Use the dictionary.   Make a list of unfamiliar words in chosen text and determine their meanings:  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **1:9b** Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Per\_\_\_\_\_\_\_\_  Make word webs for the following roots:  *phon scope photo* | **1:9c** Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Per\_\_\_\_\_\_\_\_  How to figure an unfamiliar meaning   1. Look for context clues. 2. Look for word part clues.   -look at base, prefix, suffix, and root   1. Guess the word’s meaning. 2. Try your meaning in original sentence. 3. Use the dictionary.   Make a list of unfamiliar words in chosen text and determine their meanings:  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  6.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |